



Newsletter December 2016



Second project meeting!

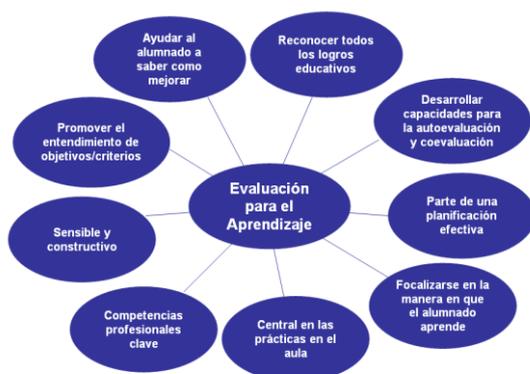
On 2nd transnational meeting of the CompAssess project partners was held in October in Aalborg, Denmark, we focused on reviewing the approach from which the universities, members of the project, are elaborating a **Reference of Key Resources Report** - Output 2. So, Aalborg University explained the 5 key issues of the report to us:

- From education to learning organization.
- From being producers of knowledge to be facilitators of learning abilities.
- From qualifications to competences.
- From the assessment of learning to assessment for learning
- From learning inputs to learning outcomes.

The targets were set, some provisional sections and contents were presented and we raised some doubts which were later discussed in groups.

Lone Krog, from Aalborg University, came up with a vision of Competences Assessment analyzed from the perspective of the Problem-based Learning. Tknika, EUC SYD and Northern Regional College also had the opportunity to present some experiences on Competences Assessment.

Finally, Libera Unibersitá de Bolzano introduced the objectives of WP03 - To identify Best Practices: To define BP considering the results of WP02. To identify BP on Transversal Competence Assessment across the EU. To share BP and to write a paper on BP identification.



Kinberg's Model: the Purposes of Formative Assessment

<http://www.kinberg.net/?p=769>

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Partners



Aalborg University



FREIE UNIVERSITÄT BOZEN
LIBERA UNIVERSITÀ DI BOLZANO
FREE UNIVERSITY OF BOZEN - BOLZANO

Libera Università di Bolzano



EUC-SYD



northern regional college



MONDRAGON
UNIBERTSITATEA

GOI ESKOLA
POLITEKNIKO
ESCUELA
POLITÉCNICA
SUPERIOR



TANGRAM
Specialisti in azienda.



LANBIDE HEZIKETARAKO BERRIKUNTZA ZENTROA
CENTRO DE INNOVACIÓN PARA LA FORMACIÓN PROFESIONAL



Sociedade Portuguesa de Inovação



Lifelong
Learning
Programme

CompAssess project:

CompAssess will establish a European network integrated by organizations which already have a solid foundation in the field of **competences-based learning** and have made progress in assessment methodologies. The goal is to share best experiences in this field. It will identify good practices on methodologies and assessment tools in the field of vocational training, mainly, but also at universities.

CompAssess will develop competences implementation and assessment plans. It will make proposals and recommendations on methodologies and **tools for assessing competences** to education authorities in order to promote its implementation in the European VET System.

CompAssess will define a strategy for the setting-up and operation of the network. The selection of the best case studies and the definition of methodologies will be carried out through **four workshops** which will enable interaction between partners. From the results of the workshops, reports on best practice will be elaborated, including recommendations for VET policy makers. The Final Conference will be held in San Sebastian to present the results of the projects and the setting-up of the Network.

How can we assess key skills in vocational training centers?

There are several ways to do that: Which are both quantitatively or qualitatively based.

W, however, would also point out that if **transversal competences** are viewed as an important part of the answer from vocational training in facing contemporary challenges, then assessment is not the full answer.

Assessment must go hand with changes in the school **design, curricula**, and in pedagogical methods and **teaching methodologies**. There must be a change in the way teachers and students interact in the classroom, a change in the way VET system connects with surrounding **companies** and organizations. And so forth.

These are relevant questions and we can not look at assessment regardless of the **learning goals** from the curriculum: **Key competences** are more likely to be acquired when the school level curriculum specifies transversal skills and inter-subjects links.

Help!

Currently, as mentioned above, we are collecting cases of models and experiences along Europe in the field of competences-based learning. (vocational and transversal)

If you want to send us information or you want to be part of the network we are building, You are welcome!

More details about the project can be found on the website that we developed:

www.compassess-project.eu



www.compassess-project.eu

