



Newsletter December 2016



Final project meeting!

On November 25th members of CompAssess met at Tknika for the project final meeting. To start with, we made a reflexion about the Multiplier Event of the previous day. Later on, we reviewed the list of new members of CompAssess Network and encouraged partners to keep on looking for new members. We checked the existing draft of the CompAssess Open Framework and suggested some improvements for the final version.

We also went over the Best Practices detected and already uploaded to the web of the project, which we considered as an interesting option for disseminating good practices on the field of competences assessment.

Before the final remarks about the quality management matters, the coming reporting needs and the financial aspects of the project, we paid special attention to the convenience of insisting on the dissemination activities. We also analysed the report, elaborated by MU partners, on Recommendations for policy makers.

The final part of the meeting focused on the possibility of preparing a new European project which would be called **Learning Dialogues**, somehow a step further on the research of new learning methodologies and the continuation of CompAssess project. There was full agreement on that point.



Image created by @mrbaðurá

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CompAssess project:

CompAssess will establish a **European network** integrated by organizations which already have a solid foundation in the field of competences-based learning and have made progress in assessment methodologies. The goal is to share best experiences in this field. It will identify good practices on methodologies and assessment tools in the field of vocational training, mainly, but also at universities.

CompAssess will develop **competences implementation and assessment plans**. It will make proposals and recommendations on methodologies and tools for assessing competences to education authorities in order to promote its implementation in the European VET System. CompAssess will define a strategy for the setting-up and operation of the network. The selection of the best case studies and the definition of methodologies will be carried out through four workshops which will enable interaction between partners. From the results of the workshops, reports on best practice will be elaborated, including recommendations for VET policy makers. The **Final Conference** will be held in San Sebastian to present the results of the projects and the setting-up of the Network.

CompAssess Multiplier Event

At the Multiplier Event which took place in Tknika last November, we received the visit of **Shyamal Majumdar**, Director of the UNESCO-UNEVOC, the International Centre for Technical and Vocational Education and Training. He encouraged attendees to keep on working on improving competences based learning and assessment methods, as their mission at UNEVOC is to promote social cohesion and assists Member States develop policies and practices concerning education for the world of work and skills development for employability and citizenship, to achieve: access for all, high quality, relevant and effective programmes and learning opportunities throughout life.



The keynote speaker was **Nagore Ipiña**, from Mondragon University. Precisely, her lecture dealt on how to face the **current challenges for implementing the competence-based learning and assessment systems**.

Among the set of challenges, Nagore focused on the need to spot good practices before starting with our own experience. She advised us to address the needs of the companies. She thinks that collaboration is the right answer to the question of how to start with the implementation of these new methodologies. Along the same line, she said that the problem of how to assess learning outcomes and competences need to be answered through a **learning dialogue** among VET centres, students, companies and society.

To develop these ideas, further research and new options are needed. We have to rely on the use of effective ICT tools and rethink the assessment protocols to make them match with real modern learning. Something which takes us to rethink also our role, the role of educators.

Note: This event was previously registered as an action of the European Vocational Skills Week.



www.compassess-project.eu